

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:4-23-2009

I				1 0 1 1	Reviewed by	Reba Woo	dall	
	ichool	Carrall	l County Hig	ih School	REVIEWED DV	SERBIA WYDD		
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

1.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: In the stan
E.	X	Other Recommendation and Comments: 1. It appears the school has met the standards for Test 1 and Test 3. The school was within one percentage point of meeting the standard for Test 2. 2. There were no awards listed for boys or girls golf and boys soccer. This should be checked by the administration and Gender Equity Committee and addressed on the T-60 form for the 2009-2010 Annual Report. 3. Thank you for doing the survey although this was not a KHSAA required year for the Student Interest Survey. 4. Thank you for your report.

F:\Forms\T65.doc



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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The Carroll County High School, Carrollton, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

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Randy Mefford	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Athletic Director
John Leeper	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Principal
Kyndal Curry	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Student Athlete
Anne Hill	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	School Accountant
Warren McEuer	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Teacher/coach
Dwight Boles	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Teacher Coach
Lindsay Wallace	e 1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Student Athlete
Tom Stephens	1706 Highland Ave. Carrollton, KY 41008 502-732-7075	Asst. Principal
Bill Hogan	813 Hawkins Street Carrollton, KY 41008 502-732-7070	Asst. Supt.
Valerie Washbu	rn 408 Fifth Street Carrollton, KY 41009 502-732-7080	Girls Middle School Coach/AD

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

	and of moraling and 2000 2000 control your on the following dates.
August 26, 2008	
November 18, 2008	
January, 13, 2009	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Randy Mefford	Athletic Director	1706 Highland Ave.	502-732-7075

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bill Hogan	Asst. Supt.	813 Hawkins Street	502-732-7070

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

2009

Superixtendent Signature

School Board Chairpersons' Signature

KISBA

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	260	48.5	204	49
Row 2	BOYS	277	51.5	214	51
Row 3	Totals	537	100%	418	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Principal's Signature: Date: 1/10/07
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	97	0	0	
	Row 2	j.v.:	5	60	2	21	
	Row 3	frosh:	3	47	1	27	
	Row 4	total:	15	204	3	48	
BOYS	Row 5	varsity:	7	110	0	0	
	Row 6	j.v.:	5	61	1	29	
	Row 7	frosh:	2	43	0	0	
	Row 8	total:	14	214	1	29	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Principal's Signature:	Oh-	R. Lan B	Date:	4/10/05	

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOY\$
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	No	No _
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

Principal's Signature :	K	I La - 3	Date:	4/10	109
	()			1

(KISAA)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	97	48
Row 2	j.v.:	5	60	29
Row 3	frosh:	3	47	23
Row 4	total:		204	100%
Boys				
Row 5	varsity:	7	110	51
Row 6	j.v.:	5	61	29
Row 7	frosh:	2	43	20
Row 8	total:		214	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	the dead	Date: 4/10/09
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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

		TOTAL STREET,			The second secon					The second secon	the state of the s	
	, and a second	200					coaches (to in	coaches' salaries (to include		4 () () () () () () () () () (
	das	supplies	travel	ve	awe	awards	supplem exte employm amount	supplemental and extended employment; dollar amount required)	improv	improvements	(if sport-specific)	specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels	School	Booster	School	Booster
								#Teams for all levels				
G basketball	7,000	3,000	3,000		200		16,500	4	0		1,000	
B basketball	6,000	1000	2,000		500		16,500	4/8	0	1000		400
G softball	5,000	1,000	1,200		300		008,7	4	0		400	B
B baseball	3,000		800		200	1	7,800	4	0		0	
G cross country	1,100		400	the set of set (b) we do set (set	100		1,500	1-1	0		0	
B cross country	1,100		300	No. 100 to 1	100		1,500	1 / 1	0		0	1
G goff	009		.400				1,500	1///	0		0	
B golf	300		400				1,500	1/1/	0	1	0	
G soccer												
B soccer	650	1	300				2,750	2 2	0		0	
G swimming				-								
B swimming	C :	+ T	194	000			1					
	12) 60 tho			1000 LOCO				HOMOUS THE	CERCOL TO	e letal m e	Hics-spen	(remode)

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by sooster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: A. A. D. Sports, Inc., Title IX knd Gender Equity. Specialists. All rights reserved.

Date: 4/10/09

ZUUB-ZUUB ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	eduipm	equipment and supplies	travel	vel	awa	awards	coaches (to in supplem exterement)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	1,000		500	es lo pelle la mé es lo lo	150	p. d. a.p	1,500	1	0		0	
B track	1,000		500		150		1,500	1-1	0		0	
G tennis	1,000	500	500		100		1,400	1-1	0		0	
B tennis	500		400		100		1,400	1-1	0		0	
G volleyball	7,500	1000	1,200		400		3,100	2 2	0		0	
B wrestling												
G (list sport)												
B football	6,000	4,000	1,000	AF MI TAN	400		17,250	5 2	0		0	200
G (list sport)												
B (list sport)												

Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will BIC 54 51% 25 Percentage Expenditures \$ 81,900 take to correct the problem). Gender Boys

rincipal's Signature:	46 49% 100% Date:	Date: 4/(6/04
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	un S. I. ven despaire I. S. ven Service		
Equipment and Supplies			x
Scheduling of Games and Practice Time		-	x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice			x
and Competitive Facilities			
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			na
Tutoring			na
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Date:	4/10/09	
0			

SCHOOL NAME

Carroll County High School

CORRECTIVE ACTION PLAN 2008-2009 X H H

NRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ٨i
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	Project was completed in January 2009	Review each year.				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	none	We will continue to monitor spending on girls and boys athletics				
COLUMN 4	TEM FOR CORRECTION/ IMPROVEMENT	Carroll County Conditioning Center	Spending				

'rincipal's Signature:



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Name:	. Carroll County High School
Sensor (tame)	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 537
	Number of 9-11 Grade Students Surveyed: 421
	Number of 8th Grade Students Surveyed: 103
Date:	August 26, 2008
Completed By	Randy Mefford, Athletic Director
Instructions	· · · · · · · · · · · · · · · · · · ·
of responder of students of st	narize the Student Athletics Interest Surveys Form T-61 by listing the total number ponses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number dents who are interested in participating. The sign and date this Summary Form (T-63) and mail this Summary Form only to HSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, Forms should be maintained in your files in the event they are requested quently.
499 Total 8-11 Grad syste	ber of Surveys Returned (A minimum of 80% return is expected) es Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder em) e Survey Administered? Advisee-Advisor
	ven in all English classes, or all home rooms, or advisee/advisor?)
KHSAA Sanct 17 Cross (26 Cross (tioned Fall Sports (List Total Number of Participation Responses) Country (Girls) Country (Boys)
77 Footba 10 Golf (G	all (Boys) Birls)
19 Golf (B	·
	r (Girls)
	(Boys)
	pall (Girls)



winte	er Sport (List Total Number of Participa	tion Responses)	Form T-63
47 53 8 14 3 5 15	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		Rev. 12/07
Sprin	g Sport (List Total Number of Participa	ntion Responses)	
65 43 26 23 18	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls)	·	
28	Track (Boys)		
Non-	KHSAA Championship Sports (From	Student Survey T-61 Question 10)	
	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting ber of Students who participate in Internal Student Survey T-61 Question 5)	tramural Sports	
Spor NA	•	Number NA	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 Rev. 12/07

Sport	Number	
Basketball	15	
Football	12	
Dodge ball	16	
Table Tennis	14	······································
Bowling	10	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Softball (church league)	12
Swimming	6
Fishing	4
Gymnastics	8

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

47	I prefer other activities such as band, chorus, etc.
66	I don't have time
48	The practice schedules and game times are
	inconvenient
4	The sport I like isn't offered
19	It's too expensive
3	I prefer to participate in club or intramural sports
54	Working
4	Other: Coaches are not good or I don't like the
	_ coach
.	
	ent Suggestions to encourage participation
1) sh	orter practice sessions 2) change the coaches 3) play everyone equally

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4/10/09

Principal's Signature

Date